

School District
“Education for Employment with ACP” Long-Range Plan
2019-2020

This multi-year long-range plan illustrates the district’s efforts to strategically implement the requirements of PI 26 Education for Employment with Academic and Career Planning (ACP). This plan is developed to help students, parents, and community members understand how the Education for Employment with ACP programs and services are implemented in the school district. The components listed in required legislation include:

- Providing ACP services to students in grades 6-12.
- Developing a long-range plan with stakeholders and approved by the school board.
- Publishing the plan on the school district’s website.
- Reviewing the plan annually.

Required legislation also outlines the specific areas that must be addressed in the long-range plan. These areas are:

- Local, regional, and state labor market needs.
- Education and training requirements for occupations that will fill labor market needs.
- Process to engage parents regarding ACP services provided and opportunities to participate.
- Description of career and technical education (CTE) programming available.
- Staff professional development for ACP delivery.
- Action items the district will use to meet education for employment requirements.
- Strategy to engage business, post-secondary education, and workforce development.

“Education for Employment with ACP” Long-Range Plan

WI PI 26 Requirement	Key Accomplishments 2018-2019	School District Objective	Action Steps for 2019-2020	Evidence of Progress
<p>Perform analysis of local, regional, and state labor market needs.</p>	<ol style="list-style-type: none"> 1. CTE teachers attend regional collaborative 2. Meet with the Technical colleges for Career Prep 3. Collaboration with YA program 4. Connect with businesses to receive labor market trends 	<ol style="list-style-type: none"> 1. Partner with businesses to recognize needs 	<ol style="list-style-type: none"> 1. Connect with YA in running mock interviews 	<p>Use data from student climate survey to use in ACP lessons for students - Soft Skills vs. Hard skills</p>
<p>Implement strategies to engage business, post-secondary education, and workforce development in overall planning in alignment with projected workforce needs.</p>	<ol style="list-style-type: none"> 1. Students attend Career Expo 2. Students attend Wisconsin Education Fair 3. Students complete Mock Interviews with resumes and thank you letters 4. Use Xello lessons to educate students 5. Every other year students attend Reality Store 	<ol style="list-style-type: none"> 1. Review Career experiences to reduce transitions after high school 	<ol style="list-style-type: none"> 1. Freshmen Career Expo. (LTC) 2. Resumes completed for Mock interview day 3. Junior College Fair 5. Reality Store 	<ol style="list-style-type: none"> 1. Connect with businesses in the community for students to visit. Student will complete an answer guide for ACP 2. Connect with CEAS 7 and use Grandt to provide mock interviews with local businesses under ACP lessons.

WI PI 26 Requirement	Key Accomplishments 2019-2020	School District Objective	Action Steps for 2020-2021	Evidence of Progress
Provide ACP services to students in grades 6-12.	<ol style="list-style-type: none"> 1. ACP lead teachers meet weekly to plan lessons 2. ACP class every monday (Viking Time) 3. Google Classroom Teacher curriculum Lead 4. Xello roll out 	<ol style="list-style-type: none"> 1. Provide a student-led process to guide career decision making 2. Review stages of standards for both curriculum and infrastructure 	<ol style="list-style-type: none"> 1. Use Xello lessons to expand career focus 2. Complete scope and sequence for 6 - 12 to reevaluate lessons 3. Use CESA resources to guide ACP infrastructure 4. Review Portfolio requirements and lesson delivery digitally in Google Classroom 5. ACP team teachers meet weekly 6. Survey students 	<p>Monthly ACP meeting with Staff</p> <p>Weekly-Daily ACP meeting with ACP lead teachers</p> <p>Climate survey</p>
Describe Career and Technical Education Provided by the District.	<ol style="list-style-type: none"> 1 Dual Enrollment courses located in each area of CTE 2. Clubs in 2 areas 3. YA increase 4. Skills Certification in Business Education 	<ol style="list-style-type: none"> 1. Provide Career Pathways in each department. 2. Provide duel enrolments in each department. 3. Increase YA experiences/review Work Experience program. 	<ol style="list-style-type: none"> 1. Review CPS pathway 2. CTE Teachers need to revise course descriptions to fit with in career pathway language 3. Grade 8 to choose courses based on Career Pathway 4. Increase industry certifications. 	<ol style="list-style-type: none"> 1. Updated courses descriptions 2. Equity in CPS courses 3. YA parent/student information night

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WI PI 26 Requirement	Key Accomplishments 2019-2020	School District Objectives	Action Steps for 2020-2021	Evidence of Progress
Provide professional development to staff to support the delivery of ACP programming and services.	<ol style="list-style-type: none"> 1. Monthly meetings to review lessons 2. Weekly ACP lead teachers meeting 	<ol style="list-style-type: none"> 1. Support staff 2. Student Led-process 	<ol style="list-style-type: none"> 1. Xello Trainings 2. Business and Industry connection 3. Advisory team to meet once a month to review infrastructure 4. Google Classroom/Skyward 	<p>Create Long range plan</p> <p>Create 2020-2021 plan Plan revision</p>
Implement a process to engage parents regarding ACP services provided and opportunities to participate.	<ol style="list-style-type: none"> 1. Conferencing 9th grade and 11th grade 2. Skyward grade checks 3. Google Classroom Portfolio 4. Parent education series 5. Roll out new school website 	<ol style="list-style-type: none"> 1. Engage parents 2. Educate parents during parent information series 	<ol style="list-style-type: none"> 1. Learn and update on new website 3. Announcements revised 4. Parent resources updated on Website 	<p>Create student-led conferences</p> <p>Website content</p>