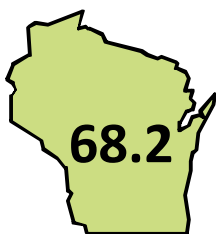




**Valders Middle**  
**Valders Area | Public - All Students**  
 School Report Card | 2018-19 | Summary

### Overall Score



**Meets Expectations**

#### Overall Accountability Ratings Score

|   |                         |
|---|-------------------------|
| <b>Significantly Exceeds Expectations</b> | <b>83-100</b><br>★★★★★  |
| <b>Exceeds Expectations</b>               | <b>73-82.9</b><br>★★★★☆ |
| <b>Meets Expectations</b>                 | <b>63-72.9</b><br>★★★☆☆ |
| <b>Meets Few Expectations</b>             | <b>53-62.9</b><br>★★☆☆☆ |
| <b>Fails to Meet Expectations</b>         | <b>0-52.9</b><br>★☆☆☆☆  |

### School Information

|                         |               |
|-------------------------|---------------|
| Grades                  | 5-8           |
| School Type             | Middle School |
| Enrollment              | 274           |
| Percent Open Enrollment | 13.5%         |

#### Race/Ethnicity

|   |       |
|---|-------|
| American Indian or Alaskan Native         | 0.0%  |
| Asian                                     | 0.0%  |
| Black or African American                 | 0.0%  |
| Hispanic/Latino                           | 6.9%  |
| Native Hawaiian or Other Pacific Islander | 0.0%  |
| White                                     | 91.2% |
| Two or More Races                         | 1.8%  |

#### Student Groups

|                            |       |
|----------------------------|-------|
| Students with Disabilities | 10.9% |
| Economically Disadvantaged | 21.9% |
| English Learners           | 3.6%  |

| Priority Areas                          | School Score    | Max Score | 6-8 State       | 6-8 Max |
|---|-----------------|-----------|-----------------|---------|
| <b>Student Achievement</b>              | <b>64.0/100</b> |           | <b>61.3/100</b> |         |
| English Language Arts (ELA) Achievement | 35.0/50         |           | 32.2/50         |         |
| Mathematics Achievement                 | 29.0/50         |           | 29.1/50         |         |

|                                    |                 |  |                 |  |
|------------------------------------|-----------------|--|-----------------|--|
| <b>School Growth</b>               | <b>44.2/100</b> |  | <b>66.0/100</b> |  |
| English Language Arts (ELA) Growth | 22.6/50         |  | 33.0/50         |  |
| Mathematics Growth                 | 21.6/50         |  | 33.0/50         |  |

|  |                 |  |                 |  |
|--|-----------------|--|-----------------|--|
| <b>Closing Gaps</b>                          | <b>70.9/100</b> |  | <b>73.9/100</b> |  |
| English Language Arts (ELA) Achievement Gaps | 37.5/50         |  | 36.7/50         |  |
| Mathematics Achievement Gaps                 | 33.4/50         |  | 37.2/50         |  |
| Graduation Rate Gaps                         | NA/NA           |  | NA/NA           |  |

|   |                 |  |                 |  |
|---|-----------------|--|-----------------|--|
| <b>On-Track and Postsecondary Readiness</b>       | <b>86.8/100</b> |  | <b>85.5/100</b> |  |
| Graduation Rate                                   | NA/NA           |  | NA/NA           |  |
| Attendance Rate                                   | 76.1/80         |  | 74.1/80         |  |
| 3rd Grade English Language Arts (ELA) Achievement | NA/NA           |  | NA/NA           |  |
| 8th Grade Mathematics Achievement                 | 10.7/20         |  | 11.4/20         |  |

| Priority Area Weights                | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement                  | 33.7%             |
| School Growth                        | 16.3%             |
| Closing Gaps                         | 25.0%             |
| On-Track and Postsecondary Readiness | 25.0%             |

Note: For details about how weights are determined, see weighting calculator:

[https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

|                                      |                            |
|--------------------------------------|----------------------------|
| <b>Student Engagement Indicators</b> | <b>Total Deductions: 0</b> |
| Absenteeism Rate (goal <13%)         | Goal met: no deduction     |
| Dropout Rate (goal <6%)              | Goal met: no deduction     |

### Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

| Group                       | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|-----------------------------|------------|------------|-------------|-------------|
| All-Students Rate           | 99.6%      | 99.6%      | 99.6%       | 99.8%       |
| Lowest Subgroup Rate: White | 99.6%      | 99.6%      | 99.6%       | 99.7%       |

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.