

VALDERS AREA SCHOOL DISTRICT

Minutes of the regular Valders Area School Board meeting held on January 26, 2026.

Meeting was called to order by School Board President Mike Lenzner at 6:30 p.m. under WI Statute 19.83 and 19.84. Notice of the meeting, time, date and subject matter has been properly noticed. Members present were, Travis Schisel, Mike Lenzner, Steve Huebbe, Bryan Denk and Brenda Haese. Aksel Schnell and Ashley Henneman were absent.

The Board began the meeting with the Pledge of Allegiance.

Motion by Denk, second by Haese to adopt the agenda. Motion carried (5-0).

Motion by Schisel, second by Denk to approve the minutes of the December 22, 2025 School Board Meeting, Motion carried (5-0).

Motion by Huebbe, second by Denk to approve financial transactions for the month of December:

	Transaction Numbers			Amount
Approval of Voucher Checks	56333	to	56337	\$2,063.27
Approval of Wire Transfers	202500087	to	202500101	\$182,427.68
Approval of ACH*	252600464	to	252600574	\$622,394.66
Approval of Payroll Checks	900099826	to	900100160	450,991.56

*ACH 252600503 was a year-end test ran in Skyward for \$0.00

Motion Carried (5-0).

The Board reviewed the staff and superintendent reports.

Motion by Haese, second by Denk to approve Summer School 2026. Motion carried (5-0)

Motion by Denk, second by Huebbe to approve the 2024-25 Audit Review. Motion carried (5-0)

Motion by Schisel, second by Denk to approve the Open Enrollment Space Availability for the 2026-2027 school year as shown in the board packet. Motion carried (5-0)

“The Valders Area School District does not intend to establish spacing needs or deny open enrollment applications due to space for regular or special education students. However, due to space limitations in certain grades and special education programs, the District will follow the attached Space Availability Spreadsheet for all grades and Special Education Programs.”

Motion by Denk, second by Haese to approve the Girls Hockey Co-op. Motion carried (5-0).

Motion by Huebbe, second by Denk to approve the Boys Swim Co-op. Motion carried (5-0).

Motion by Haese, second by Huebbe to accept a donation of school supplies, shoes and clothes from Nancy Zalewski for students in need at the middle school. Motion carried (5-0).

Motion by Schisel, second by Haese to accept a donation of gift cards Jane Lea Brennan to be used in the PAES Lab. Motion carried (5-0).

Motion by Huebbe, second by Denk to accept retirement resignation from Kristin Siders as MS social studies teacher effective June 30, 2026. Motion carried (5-0).

Motion by Schisel, second by Denk to accept resignation from Bradley Khatib as HS math teacher effective January 19, 2026. Motion carried (5-0).

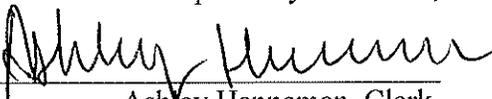
Motion by Denk, second by Huebbe to accept retirement resignation from Ray VanDerLinden as Director of Buildings and Grounds effective June 30, 2026. Motion carried (5-0).

Motion by Haese, second by Denk to accept retirement resignation from Cynthia Dillman as MS science teacher effective June 30, 2026. Motion carried (5-0).

Motion by Schisel, second by Denk to accept resignation from Jason Peterson as JV Baseball coach effective January 20, 2026. Motion carried (5-0).

Motion by Schisel, second by Denk to adjourn at 7:32 p.m. Motion carried (5-0).

Respectfully submitted,



Ashley Henneman, Clerk
Valders Area School District

Travis Schisel
Recording Secretary
01/26/26

Open Enrollment 2026-2027

Open Enrollment Space Availability The principals and I are beginning the planning process for the next school year. In addition, at the January School Board meeting we are required to bring forward any recommended open enrollment limitations. Due to our current staffing levels, we typically limit acceptance of open enrollment applications for students with certain special education needs. This approach has worked well, as we consistently have new special education students enroll as district residents and it helps ensure we do not overextend our special education staff.

The principals and I have discussed several grade levels with higher enrollments and the possibility of requesting caps on open enrollment for the 2026–2027 school year. Last school year, we had limitations in four grade levels. For 2026–2027, we are proposing to close two grade levels to open enrollment and to place enrollment limits on all remaining K–8 grade levels.

Please see the chart below for space availability by grade level.

Grade	Open Enrollment Spaces Available
K4	Open
K	20
1	14
2	2
3	3
4	10
5	8
6	Closed
7	Closed
8	9
9	Open
10	Open
11	Open
12	Open

The principals and I had extensive discussions about the pros and cons of requesting enrollment limitations grade levels. While we want to remain a “destination school district” and welcome as many students as possible, we also have a responsibility to provide the highest quality education for all students. We believe that establishing limits in some grade levels is the best way to maintain that balance. Our primary concern is for grades 4K through 8, where class sizes and instructional structures are more directly impacted by enrollment. Once students reach high school, their schedules are more dispersed across a broader range of subject areas and courses, allowing for greater flexibility.

Open Enrollment 2026-27

Regular Education Students

The Valders Area District will use the space availability chart above to determine open enrollment space for the 2026-2027 school year.

Setting of Spaces for Special Education Programs

Wis. Stat. 118.51(5)(a)1 permits a District to separately set spaces for special education programs irrespective of whether the District determines whether to set spaces for its regular education program. With respect to the District's Special Education Programs, there exists a finite amount of spaces in such programs. As a result, the following is recommended with respect to setting of spaces for Special Education Programs. The Board shall calculate the number of spaces in the Special Education Program in the School District using the following guideline:

Please see the following pages for Special Education Guidelines.

**SPECIAL EDUCATION
2026 - 2027 OPEN ENROLLMENT SPACES**

<u>Program Area</u>	<u>Class Size</u>	<u>Sections</u>	<u>Program Capacity</u>	<u>Projected Enrollment</u>	<u>Available Spaces</u>
Early Childhood Self Contained & 4K	4	0.5	7	8	0
Grades K - 4 Cross-Categorical*	25	2.5	25	27	0
Grades K-4 Extensive Needs**	11	1	10	11	0
Grades 5-8 Cross-Categorical*	27	2.5	30	33	0
Grades 5-8 Extensive Needs**	6	0.5	5	6	0
Grades 9-12 Cross-Categorical*	15	1.75	18	29	0
Grades 9-12 Extensive Needs**	12	1.25	12	12	0
Occupational Therapy	36	1	30	40	0
Physical Therapy	5	0.4	10	10	0
Speech/Language EC - 4	58	2	60	65	0
Speech/Language 5 - 12	19	0.8	24	20	4
PAES Lab	8	0.2	10	10	0

Determination of Cross-Categorical or Extensive Needs based on the Special Education Service Matrix created by the Wisconsin Council of Administrators of Special Services (WCASS) - copy provided

Class size: Based on the number of students currently enrolled in the school district when placed in the grade level for 2025 - 2026

Sections: Number of teachers who work with students in that program area

Program Capacity: the number of students that can be accommodated based on student needs

Projected Enrollment: Based on the number of initial evaluations currently being done; estimate of students who will qualify for services this year based on data from the Reading Specialist, Math Interventionist, Read 180 teachers, and Psychologist.

Valders Area School District

SPECIAL EDUCATION SERVICE MATRIX

Student Name: _____

Grade _____

Case Manger _____

<p>CURRICULUM</p> <ul style="list-style-type: none"> 0 No modifications or support required 1 Regular curriculum with minimal modifications 2 Regular curriculum with moderate modifications 3 Regular curriculum with significant specially designed /paced modifications 4 Alternate/separate curriculum 	<p>BEHAVIOR</p> <ul style="list-style-type: none"> 0 Compliant behavior – behavioral intervention does not differ from that used with regular education student 2 Occasional behavioral interventions – required 1-2 monthly 3 Routine behavioral interventions – weekly intervention required 4 Frequent behavioral interventions – FBA/BIP/Crisis plan – daily intervention
<p>INSTRUCTION</p> <ul style="list-style-type: none"> 0 No modifications or support required 1 Specialized Instruction (weekly) and/or in-class support up to 25% 2 Specialized Instruction (2 times weekly) or in-class support 26 to 50% 3 Specialized Instruction (3 times weekly) or in-class support 51 to 75% 4 Specialized Instruction (Daily) or in-class support 76 to 90% 5 Adult support needed 100% of the time <p>* Consider FTEs based upon 80.0 hour instructional day</p>	<p>HEALTH</p> <ul style="list-style-type: none"> 0 No exceptional health needs 2 Minimal health concerns; medication, allergies, diet 3 Health concerns that require “care” (seizure management, intermittent assistance w/toileting, etc. 4 Significant Health concerns that require an extensive or daily “care” plan (catheterization, tube feeding, 1-1 toileting assistance)
<p>COMMUNICATION/PLANNING</p> <ul style="list-style-type: none"> 1 Conferences per regular schedule, quarterly IEP reports, annual IEP, teacher consultation/planning approximately 15-30 min/week 2 Monthly conferences, occasional IEP revisions, teacher Consultation/planning time 30-60 min/week 3 Weekly conferences, frequent IEP revisions, teacher Consultation/planning time 60-90 min/week 4 Daily conferences, frequent IEP revisions, teacher Consultation/planning time 90-120 min/week 	<p>SAFETY</p> <ul style="list-style-type: none"> 0 No safety concerns or Extensive Safety concerns 2 Requires support during unstructured or unfamiliar situations to ensure safety of self and/or others 3 Requires extensive supervision during recess, hall transitions, specials, etc. to ensure safety of self and others. 4 Requires 1-1 supervision at all times to ensure safety of self and others. 5 Special Education Transportation
<p>Total CTC Score: _____</p>	<p>Total BHS Score: _____</p>

Total Matrix Score: _____ Special Education Areas of Eligibility: _____

Minimal 1-6 _____ Extensive 13-18
 Moderate 7-12 _____ Comprehensive 19-24

This resource was shared with permission from the Wisconsin Council of Administrators of Special Services W/CASS
 Wisconsin DPI does not endorse any specific workload calculator.
 February 2024

For Teacher Total Case Load

Count one for Minimal

Count one and a half for Moderate

Count a student twice if Extensive

Count a student three times if Comprehensive