



THIS STUDENT PLANNER BELONGS TO:

Welcome to Valders High School!

You and your growth as a student and as a person are our main priorities. During your high school experience, we will support your intellectual growth through rigorous and relevant coursework and give you opportunities to build effective working relationships with faculty, staff, and administrators. At VHS, respect for the people and the building that they occupy is a daily expectation. We hope that upon graduation, you are prepared to enter adulthood with enthusiasm and ready to make positive contributions to your world.

The policies, rules and regulations contained in this handbook are not all inclusive and are updated periodically. Additional policies or rules are found in various district and state documents.

Telephone Numbers

District Office	775-9500	High School Office	775-9530
Middle School Office	775-9520	Elementary School Office	775-9510
School Fax	775-9509		

District Administration

- Dr. Deb HuntSuperintendent/Director of Special Education
- Mr. Tim Matthias.....Director of Support Services
- Mrs. Julie Laabs.....High School Principal/Dir. Of Instruction
- Mrs. Kelly IsselmannAthletic Director
- Mr. Jason ProcknowCommunity Services Director
- Mr. John LinzmeierBuilding & Grounds Director

Office Personnel

- Mrs. Karyl MeidlHigh School Secretary
- Mrs. Ellen WilhelmStudent Services Secretary

High School Faculty

- Mrs. Ann Barry.....Speech & Language
- Mrs. Kim BeckerArt
- Ms. Lucinda BroderSpanish
- Mrs. Julie BrouchoudEnglish
- Mrs. Tara Bruckner.....School Counselor
- Mr. Benjamin Cigler.....Science & Technical Education
- Mr. Steve ClothierSchool Psychologist
- Mrs. Sarah AndreiniEnglish
- Mrs. Connie Denk.....English
- Mrs. Stacy Drinkwine.....English
- Mrs. Valerie Elzinga.....Social Studies & Careers
- Mr. James EvansScience
- Mrs. Rochelle GeiserMathematics
- Mr. Jeff GriffeyAgriculture Education

Mrs. Beth GroddyFamily & Consumer Education
 Mrs. Michelle Hussey.....Instrumental Music
 Mr. Joseph Kinscher.....Science
 Mr. Charles Lemberger.....Social Studies
 Mrs. Adrienne LundyFamily & Consumer Education
 Ms. Rachel Maala.....Math
 Ms. Paulette Neuser.....Library/Media Specialist
 Ms. Kelly Mangin.....Physical Education
 Mr. Jeff Riesterer.....Math
 Mr. Alex RodgersSocial Studies/Spanish
 Ms. Debra Runnoe.....Business Education
 Mr. Jesse SchneiderPhysical Education
 Mrs. Dolores StrojnyScience
 Mrs. Alison TaylorSpecial Education
 Mrs. Pat VanDerLinden.....Special Education
 Mrs. Jodi WaskowMath
 Mrs. Kari Zigmunt.....Special Education
 Mr. Ryan ZunkerTechnical Education

School Calendar 2016-2017

September 1	First Day of School
September 5	Labor Day, No Classes
September 27	½ Day Staff Development; Student Dismissal 1:15 pm
October 28	Staff Development Day; No classes for students
November 4	End of First Quarter
November 7	Teacher Workday/Staff Development; No Classes
November 10	Parent/Teacher Conferences 4:00-8:00 pm
November 11	Parent/Teacher Conferences 8:00-11:00 am
November 24-25	Thanksgiving Vacation - No School
December 6	½ Day Staff Development; Student Dismissal 1:15 pm
December 23	Last Day of School before Christmas Vacation
January 3	First Day of School after Christmas Vacation
January 20	End of Second Quarter
January 23	Teacher Work Day-No School
February 7	½ Day Staff Development; Student Dismissal 1:15 pm
February 17	Staff Development; No Classes
February 23	Parent/Teacher Conference 4:00-8:00 pm
February 24	Parent/Teacher Conferences 8:00-11:00 a.m.
March 29	End of Third Quarter
March 30	½ Day Staff Development; Student Dismissal 1:15 pm
March 31	No Classes ½ Day Staff Development; ½ Work Day
April 13-17	Spring Break
May 29	Memorial Day-No School
June 4	High School Graduation
June 6	Last Day of School; Dismissal at 11:30 a.m.

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Valders High School Fight Song

School Colors: Red and White

Mascot: Viking

School Song:



Let's all cheer for Valders High
The school we love so well
And all the boys/girls will raise the score
If we will yell and yell and yell U-Rah-Rah!

Come on boys/girls let's keep up the fight
Win this game against _____ tonight
Hail, Hail the gang's all here
And we're rooting for Valders High!

U-Rah-Rah Valders High
U-Rah-Rah Valders High
U-Rah-Rah Valders High
YEA! YEA! YEAAAA!

Academic Excellence

Academic excellence is a goal that each student should strive for while attending school. Students who meet the following criteria will be recognized during the fourth quarter of each school year by receiving:

1. Learning Lamp Academic letter for maintaining a G.P.A. of 3.5 or better for each of the first 3 quarters of a school year (only one letter will be awarded to a student for his/her career at VHS.)
2. Following the awarding of a letter, a medal will be awarded on an annual basis for the following GPA, which again must be earned in each of the first 3 quarters of the present school year:
 - A. Gold Medal-G.P.A. 4.000 in each of the first 3 quarters of the present school year.
 - B. Silver Medal-G.P.A. 3.750-3.999 for each of the first 3 quarters of the present school year.
 - C. Bronze Medal-G.P.A. 3.500-3.749 in each of the first 3 quarters of the present school year.

This is not the *average* of the three quarters. These levels of proficiency must be met for all three individual grading periods.

Academic Excellence Scholarship Criteria

The State of Wisconsin awards a 4-year scholarship to a member of the senior class who has earned the highest grade point average over seven (7) semesters and has attended Valders High School for five (5) consecutive semesters during his/her sophomore, junior and senior years. This scholarship can be used at all two- and four-year UW campuses, all WI independent colleges and universities, and all WI technical college campuses. Students earning credits through any student exchange program during their high school careers shall not be eligible for the scholarship. In case of a tie, the determining factors established by the School Board shall be applied:

1. The student with the highest composite ACT score available as of the beginning date of the second semester will be the recipient.
2. The student with the most credits through seven semesters (all subjects included) will be the recipient.
3. An impartial School Board member will select a name randomly from a hat or box.

If after the tie-breaking procedure has been completed and the recipient determined, this student declines the scholarship award or does not qualify for the award, the other candidate(s) are eligible to receive the award. This situation exists only if there is a tie among the top students. In all other situations, the scholarship award is non-transferable.

Accidents

In order to facilitate appropriate medical attention and insurance claim processes, all accidents and injuries must be reported immediately to the teacher, coach, or advisor in charge. The staff member will then complete and submit an accident report to the high school office.

Advanced Placement (AP) Courses

Advanced Placement (AP) Calculus and AP Literature are offered at VHS. Students need not be enrolled in these courses in order to take the AP exams, but completion of these courses is highly recommended for college-bound students.

The AP exams are administered at the high school during the first three weeks of May and the cost of each exam is approximately \$92, which is paid by the student. Students interested in taking one or more of these AP exams must sign up in the Student Services Office. Deadlines for registration will be announced well in advance. AP examination grades are reported on a 5-point scale. Students who earn scores of 3, 4, or 5 may be awarded college credit at the discretion of the post-secondary institution the student attends. For further information regarding college credit, students should contact the college admissions office.

Articles Prohibited at School

Problems may arise because students have articles which are hazardous to the safety of others, or interfere in some way with school procedure. Such items include, but are not limited to: toy guns, water pistols, darts, fire-crackers, laser pointers etc. These will be taken from the student and may be picked up by parent. Appropriate disciplinary action will be taken.

Attendance

The Board believes that regular school attendance is the best way to acquire the instructional continuity necessary for academic achievement. Potential employers of students have repeatedly expressed the belief that attendance habits developed during school years are indicative of attendance at work. In addition, state law has established compulsory attendance for students and placed the shared responsibility of attendance on both our parents and students.

Attendance - Parent Responsibility

When a student is absent, his/her parent or guardian shall contact the school (preferably before 10:00 am) to explain the absence. Parents can call 24 hours a day or provide a written explanation of absences at the time the student returns to school. Voice mail will accept the message when someone is not able to answer the phone. Failure to contact the school will result in a call to the parent's home or workplace. In the case of anticipated absences, parents are asked to contact the school at least one school day prior to the absence.

Attendance - Student Responsibility

1. Students are required to attend all scheduled classes and study halls.
2. A student who has been absent shall be expected to remind parents to call the school to explain the absence (775-9530) or to provide a written note of explanation signed by a parent on the next day of the student's return.
3. Any student anticipating being absent for more than one day would be expected to complete a Pre-Planned Absence Form, available in the high school office or on-line. Parent approval noted on the pre-planned absence will be sufficient notification of the absence. The forms should be signed by the parent or guardian and returned to the office for final approval before the planned absence.

4. Students must always check in and out of the high school office when leaving or returning to school.

Absence Types

There are two possible types of absences recognized by Board policy 5200:

- 1) Excused and 2) Unexcused/truancy.

Excused absences

Parent or guardian excused absences are authorized by state law and yet are also **limited to no more than ten (10) days per school year**. These absences include all family vacations, college visits, and family emergency needs. Parent excused absences are counted in ½ day increments.

Beyond the 10 days, the following list also constitutes what is recognized by the Board as an excused absence:

1. Evidence that the student is not in proper physical or psychological condition to attend school or an educational program. The parent/guardian shall obtain a written statement from a physician or licensed practitioner as proof of the physical or psychological condition of the student. The excuse shall be in writing and state the period of time which it is valid, not to exceed 30 days.
2. Medical, dental, chiropractic, optometric, or other-valid professional appointments accompanied by appropriate documentation (such as appointment cards or written statements). Parents or guardians are encouraged to make appointments during non-school hours.
3. Legal proceedings that require the student's presence
4. To enable the student to obtain religious instruction outside the school during the required school period.

Unexcused absences/truancies

Unexcused absences/truancies demonstrate a deliberate disregard for the educational program and are considered a serious matter that can lead to a truancy citation from law enforcement.

A student will be considered truant if s/he is absent part or all of one (1) or more days from school during which the School Attendance Officer or principal has not been notified of the legal cause of such absence by the parent or guardian of the absent student. Wisconsin Statute 118.16 (1) (c). A student who is absent intermittently for the purpose of defeating the intent of the Wisconsin Compulsory Attendance Statute Sec. 118.15, Wis. Stats., will also be considered truant.

Students who are absent from school with or without the consent of their parent or guardian and whose absence does not fall under parent excused absences above, shall be considered unexcused absent/truant. Examples of unexcused absence/truancy include but are not limited to: missing the bus, oversleeping, babysitting, gainful employment, leaving school without permission, shopping, errands, and hair or tanning appointments.

Absences extending beyond the 10 parent excused absences or those not approved as excused as noted above will be documented as an unexcused absence. Absences documented as unexcused by school administration can be requested for parent review. **Any absence that has not been acknowledged by a parent or referenced by other accepted documentation within a period of one week will be recognized as an unexcused absence.**

The School Attendance Officer shall notify a truant student's parent or guardian of the student's truancy and direct the parent or guardian to return the student to school no later than the next day on which school is in session or to provide an excuse for the absence.

A student will be considered a habitual truant if s/he is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester.

Penalties/Consequences for Truancy

If a student is truant for 1 or 2 class periods, he or she may be assigned one detention for each period that the student is truant. For truancy violations exceeding 2 periods, the following penalties may be imposed:

1st & 2nd offense: In-school suspension

3rd offense: and thereafter: Penalties/consequences will be determined by the high school principal. On the 4th offense, law enforcement will be contacted for a conference. On the 5th offense of each semester, law enforcement will be contacted and a possible truancy citation may occur.

Student Make-Up Work

Students who are absent from school, whether the absence was excused or unexcused, shall be permitted to make-up course work and examinations missed during the absence when they return to school. It is the student's responsibility to contact his/her teachers to determine what course work and examinations must be made-up. Teachers shall have the discretion to assign substitute course work and examinations. Teachers shall also have the discretion to specify where and when examinations and course work shall be completed, including outside regular school hours. The time for completing the work shall be commensurate with the length of the absence, unless extended by the principal based upon extenuating circumstances.

Before/After School Hours

Students are not to enter the building before 7:30 am or remain in the building after the school dismissal time unless involved in a supervised activity under the direct supervision of an employee of the district. This covers all areas of the building including the gymnasiums.

Behavioral Expectations of Students

The District is committed to maintaining a favorable academic atmosphere. Teachers are expected to create a positive learning climate for students in their classrooms and to maintain proper order. Students are expected to behave in the classroom in such a manner that allows teachers to effectively carry out their lesson plans and students to participate in classroom learning activities. Students are also expected to abide by all rules of behavior whether governed by the School Board, village, county, state or nation. We expect a high degree of civility from our students in school, in the community and at co-curricular events. Students who display negative or undesirable behaviors will be subject to disciplinary measures at school and will be referred to law enforcement as necessary.

Disruptive Behavior: Behavior that is deemed disruptive or inappropriate and not conducive to the objectives of the school in providing a safe, orderly and educational environment will not be tolerated and subject to disciplinary action by teachers and/or administration. Any student who engages in such behavior may be subject to removal from class. In addition, the student may be subject to disciplinary action in accordance with established School Board policies and school rules.

Removal from class

A teacher may remove a student from class for any dangerous, disruptive, or unruly behavior that interferes with the ability of the teacher to teach effectively. This type of behavior includes the following:

- Possession or use of a weapon or other item that might cause bodily harm to persons in the classroom
- Being under the influence of alcohol or other controlled substances or otherwise in violation of District student alcohol and other drug policies
- Violation of tobacco policy
- Behavior that interferes with a person's work or school performance or creates an intimidating, hostile or offensive classroom environment
- Fighting, taunting, baiting, inciting and/or encouraging a fight
- Pushing or striking a student or staff member
- Obstruction of classroom activities or other intentional action taken to attempt to prevent the teacher from exercising his/her assigned duties
- Interfering with the orderly operation of the classroom by using, threatening to use, or counseling others to use violence, force, coercion, threats, intimidation, fear, or disruptive means
- Dressing or grooming in a manner that presents a danger to health or safety, causes interference with work, or creates classroom disorder
- Restricting another person's freedom to properly utilize classroom facilities or equipment
- Repeated classroom interruptions, confronting staff argumentatively, making loud noises, or refusing to follow directions
- Throwing objects in the classroom
- Repeated disruption or violation of classroom rules
- Excessive or disruptive talking

- Behavior that causes the teacher or other students fear of physical or psychological harm
- Physical confrontations or verbal/physical threats
- Willful damage to school property
- Defiance of authority (willful refusal to follow directions or orders given by the teacher)
- Possession of personal property prohibited by school rules and otherwise disruptive to the teaching and learning of others
- Repeated use of profanity

When a student is removed from class, the teacher shall send the student to the building principal or designee and inform the principal or designee of the reasons for the student's removal from class. The student shall also be informed of the reasons for the removal from class and be given an opportunity to present his/her version of the situation. The principal or designee shall review the situation and make a placement decision regarding the student in accordance with procedures outlined in the Code of Classroom Conduct adopted by the School Board, policy 5500/5600. Parents/guardians shall be notified of the student's removal from class in accordance with established procedures.

A student with a disability may be removed from class and placed in an alternative educational setting only to the extent authorized by state and federal laws and regulations.

Bicycles and Skateboards

Students riding bicycles to school should park them in the area north of the pool. Bicycles should remain parked until the end of the school day. No riding bikes during lunch. Skateboards are prohibited in school or on school property.

Bulletin Boards

Bulletins, notices, and school advertisements may be placed on school bulletin boards after permission is obtained from the high school administration.

Bullying

The Board encourages the promotion of positive interpersonal relations between members of the school community. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated, as fully explained in Board Policy 5517.01. Bullying is deliberate or intentional behavior using word or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. Furthermore, it may be serious enough to negatively impact a student's educational, physical, or emotional well-being.

This bullying prohibition includes physical, verbal, and psychological abuse. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. Any student that believes s/he has been or is the victim of bullying should immediately report the situation to the building principal or the District Administrator. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and a clear account of the incident will be documented.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of bullying is prohibited and will not be tolerated. Making intentionally false reports about bullying for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally making a false report may result in disciplinary action as indicated above.

If the investigation finds that bullying has occurred, it will result in prompt and appropriate disciplinary action, including, but not limited to reprimand, suspension, or possible expulsion.

Bus Regulations

1. Bus riders must be at the bus stop ready to board the bus when the bus arrives.
2. Do not move to board a bus until it is completely stopped and the door is open.
3. Bus riders should leave their seats only after the bus has come to a complete stop at their bus stop.
4. Any damage to the bus will be paid for by the rider inflicting the damage.
5. Students are to remain in their seats at all times while the bus is in motion.
6. Conduct on a bus is what is expected in a classroom situation which would include no profane language or disrespect to any bus rider or driver.
7. For everyone's safety, bus riders are asked to keep arms and heads inside the bus at all times.
8. Report any injuries to the bus driver immediately.
9. No student recording or photographing with electronic devices or cell phones allowed on the buses.
10. To promote the well-being and safety of all riders, there will be no eating or drinking on the bus.
11. A bus driver may assign seats.

(These rules are not intended to be complete, they only serve as guidelines.)

For those students who violate the bus rider rules and procedures the first time, there will be a conference regarding the violation and what proper conduct is expected while being transported to and from school.

A first time violation that endangers the safety and well-being of other people on the bus will result in removal from the bus for up to five (5) school days. A second violation of the bus rider rules will result in the student being given administrative detention(s). The third violation will result in administrative detention(s) and/or removal from riding the bus for a minimum of 3 (three) school days. The fourth violation will result in removal for a minimum of 5 (five) school days, and any further violation could result in permanent removal from the bus.

Cheating

A student observed trying to obtain information, having test information in his/her possession, exposing his/her paper and answers to another student, or assisting in any way another student in giving or receiving information will be

given a failing grade for the examination. A letter will be sent by the teacher to the parents. The failure will be recorded as a zero or equivalent letter grade.

Church Night

The Valders School Board believes that youth activities of area churches are instructive and beneficial to district students; therefore, no school activities shall be held on Wednesday evenings past 6:30 p.m. or before 11:00 a.m. on Sundays.

Clothing and Student Appearance

Within Board Policy 5511, grooming guidelines are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Recognizing the correlation between dress and personal appearance and the way students conduct themselves in school, the following establish expectations for student dress and appearance:

1. Cleanliness and dress are vital not only to the individual but also to those with whom the student shares a classroom.
2. Students will not wear clothing, hair, or accessories that can be hazardous to them or others during school activities, such as shop, laboratories, athletics, physical education, art, etc. Grooming and dress that prevent the student or others from doing their best work because of blocked vision, restricted movement, or exposure to danger will not be allowed.
3. Clothing articles that cause undue school maintenance problems, such as heavy boots that cause excessive floor marking or trousers with metal rivets that scratch furniture, must be avoided.
4. Heavy coats/jackets are not to be worn to classes unless necessitated by heating problems in classrooms.
5. Backpacks, duffel bags, and purses are to be left in student lockers, unless permission is granted to a student due to medical necessity.
6. All clothing must be worn in an appropriate manner according to the way it is designed, including underwear, which should remain under garments without being visible, including boxers.
7. Some form of footwear will be worn at all times.
8. Styles that create a disruption of the learning process within the classroom must be avoided. Specifics that will be interpreted as disruptive to the learning process include:
 - Extremely short skirts or shorts
 - Tops with bare midriff or see through shirts.
 - Shirts/blouses/tops with thin spaghetti straps (sleeveless tops must have straps at least 1-inch wide).
 - Tank tops, or shirts/blouses/tops that are low-cut in the front and/or back. In particular, no cleavage should be visible.
 - Caps, hats, hoods, and visors. Principal will determine the appropriateness of scarves, bandannas, or other headgear.
 - Clothing with obscene, vulgar or suggestive language or pictures on it.
 - Clothing making references to tobacco and/or alcoholic beverages, or serving as advertisement for an alcohol establishment. This includes any local establishments, Hooters, or other establishments that earn a

- substantial amount of income from the sale of tobacco or alcohol.
- Clothing apparel referring to illegal drugs in the pictures and/or slogans.
- Clothing apparel that portrays any gang significance, as determined by the administration.
- Clothing seen as intimidating or likely to disrupt the educational process. This includes any reference to Playboy or similar type magazines or symbols associated with these magazines.
- Halter or tube tops and sleeveless shirts that are slit below the armpits

Coaches, shop teachers, lab teachers, physical education instructors or any teacher teaching an activity type class and/or advising any school activity may set specific dress and grooming regulations to assure the safety and well-being of the participants. All such regulations drawn up by instructors, students, coaches, or advisors must be approved by the principal.

Note: Students whose dress exceeds the limits set by the school will be referred to the administration. Those in violation of the code will be asked to change clothes at school or, if no appropriate clothing is available, the office staff will contact a parent and the student will be sent home to change. The absence will be considered unexcused. Repeated problems with a student's appearance or will result in disciplinary consequences.

Co-Curricular Activities

Valders High School is very fortunate to have the School Board and the community's support to provide a variety of athletics, clubs, and organizations for its students. There are many benefits that are derived from being involved in co-curricular activities such as making new friends, developing character, leadership skills, and responsibilities. Research shows that students who are involved in co-curricular activities tend to do better academically in school.

In order to participate in any co-curricular activity a student must attend, along with his/her parent/guardian, a meeting that explains the co-curricular code which describes the guidelines for a student to represent Valders High School. These meetings will be held prior to each sport season. This code must be signed by the student and parent/guardian. A copy of the Co-curricular Code is posted on the school's website.

Furthermore, a student must be in attendance at school a minimum of the last three periods of the day (6th through 8th periods) to be eligible to practice or participate in a contest on that particular day-unless excused by the high school principal or his/her designee. An unexcused absence during any class period of the day of a contest constitutes ineligibility for that contest. Students who are serving an out-of-school suspension are ineligible for practice or contests on that day.

Valders High School encourages all of its students to get involved in a co-curricular activity that is of interest to them.

Communicable Diseases

The Board is committed to assuring, to the extent permitted by State communicable disease reporting requirements, the confidential status of individuals who may have been diagnosed with a contact communicable disease.

The Board recognizes that individuals who have contracted these diseases may not exhibit symptoms for many years after exposure and may, in fact, not be aware that they have contracted the disease. Within Policy 8453, the Board directs the District Administrator to assure that students or staff who reveal the fact they have contracted one of these blood borne pathogen diseases will have their status safeguarded in accordance with Federal and State statutes dealing with confidentiality, their right to privacy and that their civil rights will be respected. Should a student be unable to attend school as a result of illness, an alternative education program shall be provided in accordance with the Board's policy and administrative guidelines dealing with Homebound Instruction.

Community Service Requirements

The community service program is available to all Valders High School students on a voluntary basis. No academic credit is given for participation in this program. Students who complete 40 hours or more of community service before graduation receive recognition in the graduation program and will receive a certificate at the academic awards program and recognition on their transcript.

Hours that accumulate for the Community Service designation must be obtained outside of the regularly scheduled school day/hours.

Hours gained by students already engaged in community service projects to meet the requirements of membership in the National Honor Society, Confirmation, church-related service, or community service required by other organizations can be applied to the 40 hour requirement if approved by the Student Services Office.

Computers

Unlawful Use of Computerized Systems: Unlawful use of electronic mail and other computerized communication systems includes, but is not limited to, sending a message with the intent to frighten, intimidate, threaten or abuse another person. Any student misusing computers will be subject to disciplinary action.

Internet: Students using the Internet must have an Internet acceptable use agreement signed by both student and parent and on file in the high school office. Students violating this policy will be subject to disciplinary action.

Controversial Issues

The Board of Education believes that the consideration of controversial issues has a legitimate place in the instructional program of the schools. Properly introduced and conducted, the consideration of such issues can help students learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop techniques for formulating and evaluating positions. Within policy 2240, the School Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either content or activities conflicts with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from particular classes for specified reasons. The student, however, will not be excused from

participating in the course or activities mandated by the State and will be provided alternative learning activities during times of parent requested absences.

Dance Rules

School rules and regulations in regard to student behavior and conduct are in effect. (Example: No use or possession of tobacco products, alcohol, illegal drugs, etc. in the school or on the school grounds.) Students may not leave the dance once they have entered. If they choose to do so, they may not return. Doors will be closed for student admittance one hour after the designated time the dance starts. Students will not be admitted to the dance for the purpose of viewing the crowning of the King/Queen. Students from other school districts are not admitted unless the Dance Guest Form has been properly completed and submitted to the high school principal. Guests that are not currently attending a high school may be admitted based upon the parent signature of the VHS student. Students will follow the same expectations of proper decorum that they do during regular school hours. Dance chaperones have the right to dismiss any student from a dance. Any infraction of the school rules, as well as dance rules, will be reported to the office the next day of school following the dance, and could involve disciplinary procedures and consequences.

Requests for scheduling of dances shall be submitted to the administration thirty (30) days prior to the requested date the dance.

Deliveries

Deliveries of food, flowers etc. for students should be made to the high school office and be clearly marked with the recipient's name.

Discipline

Rules and regulations for discipline and control of pupils may be made by the state, local boards of education, teachers and principals, and these may be enforced reasonably for all who are in the school setting, below or above the age of 18. These rules and regulations may be "relative to anything what ever necessary for the proper establishment, maintenance, management, and carrying on of the public schools of such district including regulations relative to the conduct of pupils..." Board Policy 5600 requires each student to adhere to the Code of Conduct and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules. The Principal or his/her designee shall designate sanctions, excluding corporal punishment, for the infractions of rules which shall relate in kind and degree to the infraction; help the student learn to take responsibility for his/her actions; and be directed, where possible, to reduce the effects of any harm which may have been caused by the student's misconduct. The Board believes that the best discipline is self-imposed and that students should learn to assume responsibility for their own behavior and the consequences of their actions.

Students with behavioral problems should attempt to resolve the situation with their teacher. If this does not work to the teacher's satisfaction or for repeated or severe problems, the student will be referred to conference with the principal.

In all cases of unacceptable student conduct, the parents will be informed by letter. In the case of out-of-school suspension, parents will also be informed by phone. As a consequence of their behavior, students may be assigned before or

after school detentions, in-school, or out of school suspensions, or other consequences as determined by an administrator. After school detentions will be served from 3:20 - 4:00 on Mondays through Thursdays. Arrangements to serve detentions at other times are at the discretion of the high school administration. Failure to serve detentions will result in in-school suspensions. Seniors who have failed to serve detentions or failed to meet their financial obligations will not participate in the graduation ceremony.

Displays of Affection

Students observed participating in inappropriate displays of affection shall be referred to the office. A conference shall be held with the student and the principal. Written notification shall be sent to parents. Further repetition of such inappropriate displays of affection shall result in a parent conference.

Drug and Alcohol Use Offenses

The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. The Valders Area School District prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on District property or at any District-related event.

For purposes of this policy, "drugs" shall mean:

- all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
- all chemicals which release toxic vapors;
- all alcoholic beverages;
- any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy;
- "look-alikes";
- anabolic steroids;
- any other illegal substance so designated and prohibited by law.

Alcohol and other drug offenses are cumulative at all times during the enrollment of a student in the Valders Area School District. The Valders Area School District establishes the following guidelines with regard to education, assistance, support, and discipline of students engaged in alcohol and other illegal drug use. "Use" means a student has taken or is observed taking internally by ingestion, injection, inhalation, or other means, alcohol or other illegal drugs detectable by the student's physical appearance, actions, breath or speech. A drug or alcohol offense will be enacted upon a reasonable determination by an administrator that a student of the Valders Area School District is engaged in any of the following behaviors:

1. attending school or any school-related activity after using alcohol or other illegal drugs; or
2. is in the possession of substances which are represented as alcohol or other illegal drugs on school property or at school related activities;
3. is in possession of drug related paraphernalia.

The following disciplinary action will be taken:

1. the building administrator or his/her designee will immediately notify the

- student's parent(s) or legal guardian(s); and
- 2. the building administrator or his/her designee will refer the matter to the appropriate law enforcement agency; and
- 3. if a first offense, the student will be suspended, out of school, for three days; or, if a second offense, the student will be recommended to the School Board for expulsion;
- 4. and the student will be suspended from interscholastic activities as determined by the athletic code.

In an instance in which students are on school premises, at school-sponsored or related activities or events, or in a school-operated vehicle while traveling to or from such activities or events and are found to be in:

- 1. possession or use of alcohol or other illegal drugs/substances; or
- 2. sale or distribution of drug-related paraphernalia;
- 3. sale or distribution of substances that are represented as alcohol or any illegal drug; or
- 4. possession of illegal drugs or any substances represented to be a drug with the intent to sell, distribute, or give away. . .

The following disciplinary action will be taken:

- 1. The student shall be suspended for five days from school attendance.
- 2. Upon suspending a student for a violation of the preceding activities, the administration will initiate expulsion procedures.

****NOTE:** When the principal refers the student to the superintendent to initiate an expulsion hearing, this does not mean that the student is automatically expelled. The superintendent reviews the facts and circumstances surrounding the case and determines whether or not an expulsion hearing is even required. If a hearing is necessary, the School Board will determine the fate of the student.

Drug Prevention

The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. As the educational institution of this community, our school will strive to prevent drug abuse and help drug abusers by educational means. Our District's policy on Drug Prevention is found within Policy 8453.

Early Graduation Application Procedure

It is the goal of the Valders School District to help our students develop to their fullest potential. We acknowledge that to do this, some students may request early graduation if the requirements for graduation have been met. Early graduation is a privilege. Valders High School offers abundant academic and co-curricular programs for students, and it is hoped that the majority of students will take advantage of these opportunities during their four-year, eight-semester high school careers. Before a student can graduate, s/he must have met all the requirements prescribed by Valders High School for such graduation. Graduation may be granted at the end of seven (7) semesters with the approval of the School Board. Students who have the desire to graduate early must comply with the following guidelines and policies:

1. The senior student and his/her parents must file a letter of intent with the high school principal by the third Friday of September.
2. By the end of his/her junior year, the student and parents are to meet with a school counselor and establish an educational plan that will enable the student to complete all required courses by the date of early graduation. Furthermore, these plans should include realistic post-graduation plans that best meet the student's unique abilities and situation.
3. The student shall appear before the Board at a regularly scheduled monthly meeting no later than November of the senior year. The School Board shall decide whether or not to approve the student's request for early graduation. The decision of the School Board is final.

The School Board reserves the right to review each case individually and to waive any of the above criteria, if it deems feasible, in any such individual case.

If the student is permitted to graduate early, attendance at the graduation ceremonies is optional. If the student chooses to participate in the graduation ceremony, this decision must be communicated to school officials prior to the time that caps and gowns are ordered. If the student chooses not to attend, his/her diploma will be forwarded via the mail.

Electronic Devices:

Students may use wireless communication devices (WCDs) before and after school, during their lunch break, and in between classes as long as they do not create a distraction, disruption or otherwise interfere with the educational environment, referenced in Board Policy 5136.

During non-instructional time between classes and during break, students will be allowed to access cell phones, to primarily check for text messages and communicate with parents. Taking video or recording something unauthorized is unacceptable. Students are prohibited from using cell phones while class is in session, unless the device is specifically being used as a learning aid by the teacher. Students may keep their cell phone in their possession, being certain the ringers and all alarms are turned to silent, or the device is turned off. Students who use the phone or whose phone rings during class are to be considered disruptions to the learning process. One warning will be provided by the classroom teacher. Any future distraction will result in the teacher confiscating the phone or electronic device. No expectation of confidentiality will exist in the use of wireless communication devices on school premises/property. Should a device be confiscated, it will be turned into the office and it may be picked up by the student at the end of the school day. If a device is confiscated more than once during a single school year, the device will have to be picked up by the parent/guardian of the student. Students who habitually use cell phones inappropriately will have further disciplinary action which may include loss of privilege to use such devices.

Students may use iPods in the classroom at the discretion of the teacher. For hygiene and safety reasons, students should not share ear-buds. Students must keep the volume of the iPod at a level that those seated near them cannot hear it.

Emergency School Closure

In the event of an emergency or early dismissal, school buses will be dispatched as soon as radio messages are broadcast. It should be realized that it takes time to get the buses into operation. Pupils waiting for buses will be provided the best care possible until buses arrive. Parents should instruct the children as to procedures to be followed when they arrive home at a time not regularly scheduled, particularly if there is no one at home.

In winter, when in doubt as to whether or not there will be school because of bad weather, listen to local radio or television stations or check the school website. If school is to be called off, it will be announced over these radio stations and television stations between 6:00 A.M. and 7:30 a.m.

Field Trips

Field trips are designed to be an extension of the regular classroom. Students in poor academic standing may not be eligible to participate. Administration can restrict a student's participation in a field trip.

Fighting

Students are required to behave in a manner which shows respect towards teachers and students at all times. If a student is involved in a fight for the first time, the student will be suspended with a mandatory parent conference before being readmitted to school. If the student is involved in a second fighting incident, the student will be suspended for three days with a recommendation for possible expulsion. **Law enforcement may be contacted as deemed necessary by the high school administration.**

Fire Drills

Fire drills are required by law and are held periodically so orderly evacuation of buildings may be accomplished without panic. Instructions are posted in each room; students are asked to acquaint themselves with these instructions. In the event that the alarm sounds, walk quickly out of the building without stopping at one's locker. Students should remain together in class groups so the teacher can account for all students within the class.

Grading and Report Cards

Student report cards are issued four times yearly at the end of each quarter. In addition, academic progress reports will be issued at the midpoint of each academic quarter. These reports include a grade which the student has earned for each class. The grades are designated as below:

A-Excellent	D-Below Average
B-Above Average	W-Withdrawal
C-Average	F-Failure

These reports may also include comments regarding attitude and behavior. **Students whose grade is incomplete due to excused absences will be given up to 5 school days to complete the work.**

At the end of each quarter, an honor roll is published based on the grades for that quarter and semester. The High Honor Roll includes all students who have a grade point average of 3.750 or better. The regular honor roll includes students who have a grade point average from 3.500 to 3.749. The following scale is used to determine grade point averages:

A = 4.000	B = 3.000	C = 2.000	D = 1.000
A- = 3.667	B- = 2.667	C- = 1.667	D- = .667
B+ = 3.333	C+ = 2.333	D+ = 1.333	F = .000

At graduation, those graduates who have a cumulative seven semester grade point average of 3.500-3.749 will be recognized as honor students and will wear a silver cord. Those with grade point averages of 3.750 or better will receive high honor recognition and will wear a gold cord.

The high school grading scale is as follows:

	B+ 89-91	C+ 80-82	D+ 71-73
A 95 – 100	B 86-88	C 77-79	D 68-70
A- 92-94	B- 83-85	C- 74-76	D- 65-67

Graduation Requirements & ACP

Valders High School has an eight period day. All students are required to be enrolled in a class or participating in an activity approved by the School Board during each class period of each school day. Students are expected to be enrolled in at least seven classes.

Diploma Requirements: **25.50 credits including:**

4 credits English	.50 credit health
3 credits social studies	1.5 credits physical education to be taken 3 of 4 hs years
3 credits mathematics	
3 credits science	

All students are expected to complete an Academic Career Plan (ACP) as a requirement for graduation. ACP is both a process and product through which students engage with their parents and other appropriate adults to create a vision for the future, setting personalized career goals to align with education and training. The process recognizes that a student's interests and strengths vary and change over time, requiring frequent re-evaluation and explorative opportunities. The product is the documentation of the evaluative and reflective opportunities, documenting student activities, accomplishments, and reflection to reveal multiple routes to success after high school.

Hallways and Travel Card Use

Students should be in the hallways only at the beginning and close of school and while moving from one class to another unless they have special permission or special duties that require them to be there. Students in the halls during class time must have a signed travel card or acknowledgment from school personnel. Students are asked to be courteous at all times and to keep to the right when moving in the halls. Running or shouting in the halls is never permitted. The degree of cleanliness in our halls is a direct reflection on how much we care about our school and about one another.

High school students are not to be in the Middle School area unless the student has a signed travel card to see a teacher there. Students who forge or steal travel cards, spend too much time in the halls, or disrupt classes are subject to loss of travel card privileges and other school disciplinary action. Students with a study hall are not to stop at their lockers on the way to the library.

Harassment

No student of the school shall be subject to sexual, verbal, or any harassment as defined and enforced by School Board Policy 5517.

Harassment means behavior toward a student or group of students based, in whole or in part, on their sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or any other characteristic protected under State, Federal, or local law, which substantially interferes with the student's school or academic performance or creates an intimidating, hostile, or offensive school environment. Harassment may occur student-to-student, student-to-staff, staff-to-student. Examples of conduct that may constitute harassment include: graffiti, notes, or cartoons containing offensive language; name calling, jokes, slurs, negative stereotypes, or rumors; threatening or intimidating conduct or hostile acts directed at another; written or graphic material containing comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes, a physical act of aggression or assault upon another.

Sexual harassment deserves special mention. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining an education or that conduct or communication has the purpose or effect of interfering with an individual's education, or creating an intimidating, hostile, or offensive educational environment. It is further the policy of the Board that a sexual relationship between staff and students is not permissible in any form or under any circumstances, in or out of the work place, in that it interferes with the educational process and may involve elements of coercion by reason of the relative status of a staff member to a student.

Inappropriate harassment of any type must be reported promptly to the Complaint Coordinator, the building principal or the District Administrator. Students harassing others will be subject to suspension. Involved students may be referred to proper local and state authorities for further prosecution. The harassment complaint coordinator is the school superintendent (775-9500).

Health Room Procedures

The Health Room is located in a room adjacent to the high school office. The following procedures will be used if a student is ill:

1. The student will request permission to go to the Health Room.
2. The student will report to a high school office staff member who will:
 - A. If the student is ill, contact the parent to send the student home. Once a student leaves the school, that student will not be allowed to attend or participate in any co-curricular activity or attend a school sponsored

- activity that school day.
- B. If the student is to take a prescribed medicine, it will be administered in accordance with state statutes and school board policy. The School Medication Permission and Instruction form must be brought with the medication to the high school office.
 3. A student who is ill must report to the office. If a student misses all or part of a class and has not reported to the office, the absence will be considered unexcused and detentions may be assigned.

Instructional Materials

Within Board Policy 2416, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments. If a concern exists regarding instructional materials, Board Policy 9130 provides the procedure to share the concern under Guidelines for Matters Regarding Instructional Materials.

Law Enforcement Investigations/ Questioning/Searches

Neither Wisconsin nor federal law requires that parents be present for a police investigation or questioning of a student which occurs in the school environment. The School Board and district staff will cooperate with law enforcement. Law enforcement authorities shall be permitted to search any area of the school property personally and with trained dogs according to statutes in effect at that time. School administrators shall conduct inspections of school lockers and general locker cleaning shall be ordered as necessary. Lockers are the property of the school and as such may be searched by any school administrator who has reasonable suspicion in an effort to eliminate any weapons or other contraband from school premises.

Library Rules and Regulations

In order for the library to be a beneficial learning environment, common courtesy needs to be displayed. The use of the library is a privilege and those who cannot follow the rules or make wise use of their time will lose the privilege. Library use during study hall will be prohibited for those who have outstanding fines or overdue materials.

Lockers

The Board of Education has charged school authorities with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search school property such as lockers used by students at any time in accordance with Board Policy 5771.

Student lockers and gym lockers are the property of the Valders Area School District. Each student is assigned an individual locker for his/her use. Periodic inspection of lockers will be made and may involve the use of specially trained

dogs, with the assistance of law enforcement. In the course of a locker inspection, school officials may seize all items which are dangerous and/or illegal and which are in plain view upon opening the locker. Student belongings within the lockers may be searched, consistent with applicable law.

Students are not allowed to share lockers. Each student is legally responsible for the items in his/her assigned locker. Items seen as materially disrupting the educational process, or which are inappropriate in a school setting may not be posted or displayed in student lockers.

There is no reason for students to lose valuables while at school. No one can open the locker without the combination. Students should not give out their combination to other students. Students should not place a gym lock or any other personal lock on their regular lockers; such locks will be removed. Any large amounts of money or personal valuables should be left in the high school office during the school day. Valders High School discourages students from carrying large amounts of money during school hours. Valders High School is not responsible for articles lost or stolen from lockers. Theft of items which have not been locked in a locker will not be investigated.

Locker room lockers will be opened the week following the end of school and the contents removed. The school cannot be responsible for items left in lockers.

Students are also responsible for maintaining their lockers and any damage incurred will result in the student making monetary compensation. Each student will be given one lock; if this lock is damaged or lost, the student will be responsible for the cost of a replacement lock. No posters or any other items should be taped to the front of the lockers. Team or activity locker decorations must be adhered to lockers with magnets.

Lost and Found

Articles found in and around the school should be turned into the high school office where the owner may claim his/her property by identifying it. Items not claimed by the end of the school year will be donated to a local charity.

Lunch Payments

The Valders Area School District uses an automated, family-based debit account system. High School students should submit their financial deposits in an envelope and place these deposits in the container in the high school office. Parents may also submit payment electronically using the district's internet website. Students and their families will be notified when their lunch accounts have been depleted to less than \$10.00.

Lunch Period Expectations

During lunch periods, students should remain within the cafetorium. When favorable weather permits, students are able to spend the time outside, on school property near the picnic tables, but not in the area of the middle school or Village Park. Students should not be in the parking lots, nor should they be entering, sitting in, or driving vehicles. Valders High School has a Closed Campus throughout the school day. Students must obtain permission to drive during the school day from the principal or his/her designee and must have prior permission

from his/her parent or guardian. If a student must get something from his/her car, permission may be granted by the principal or by his/her designee.

Students are expected to discard their trash in the appropriate receptacles and to clean up their table area. Students are not allowed to use the gymnasium or weight room areas during lunch and games which present a hazard to people or property (per the discretion of the administration) will not be played. Students may eat in a classroom with the supervision of an instructor or advisor. Lunch guests or visitors during the lunch period need to get prior permission from administration for such visitation. A room where guests can meet with the student will be provided. Students continuously creating problems during the lunch period will be placed in an alternate setting.

Medication Dispensed to Students

Medications should be administered to school children by parents at home whenever possible. School personnel, following the appropriate procedures, may administer medication when the medication is required during the school day.

- Before any prescription medication may be administered to a student, school personnel must receive written parental consent along with the original prescription label as outlined in Board Policy.
- Before any non-prescription medication may be administered to a student, school personnel must receive written parental consent along with the medication which must be readily identifiable or in its original package.
- All written instructions and consent forms shall be filed in the appropriate school office.

The building principal or designee shall be responsible for reviewing the written instructions, maintaining accurate records, and storing all medications in the Health Room. Students in the high school grades may keep inhalers and non-prescription headache medication on their person so long as parental instructions, if the child is under 18 years of age, are available for review by faculty and staff.

Nondiscrimination Statement

The Board of Education does not discriminate on the basis of any characteristic protected under State or Federal law including, but not limited to, religion, race, national origin, sex, disability, age, color, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical, mental, emotional, or learning disabilities, or genetic information in its programs, activities, or employment.

Equal Opportunities Discrimination Complaint Procedure

Any person that believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint with the District's Civil Rights Coordinator: Dr. Debra Hunt, Superintendent;
138 Wilson Street; Valders, WI 54245 Phone: (920) 775-9500 ext.5003
Fax: (920) 775-9509 E-mail: dhunt@valders.k12.wi.usThe individual may also, at any time, contact the U.S. Department of Education, Office of Civil Rights, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661;
Telephone: 312-730-1560, Fax: 312-730-1576; E-mail OCR.Chicago@ed.gov

Student Complaint Procedure Under Section 118.13, Wisconsin Statutes

Consistent with the requirements of Section 118.13, Wisconsin Statutes, it is the policy of the District that no person, on the basis of sex; race; creed; color; religion; national origin; ancestry; creed; pregnancy; marital or parental status; sexual orientation; or physical, mental, emotional, or learning disability may be denied admission to school or be denied participation in, be denied the benefits of, or be discriminated against on any curricular, extra-curricular, student services, recreational or other program or activity. Areas covered by this policy include admission to any school, class, program, or activity; standards and rules of behavior, including student harassment; disciplinary actions, including suspensions and expulsions; acceptance and administration of gifts, bequests, scholarships and other aids, benefits or services to students from private agencies, organizations or persons; instructional and library material selection; methods, practices, and materials used for testing, evaluating and counseling students; facilities; opportunity for participation in athletic programs or other extra-curricular activities; and school sponsored foodservice programs.

If any person believes that the District or any part of the school organization has failed to follow Section 118.13, Wisconsin Statutes or in some way discriminated against students on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability, s/he may file a written complaint with the District Civil Rights Coordinator, as indicated above.

The procedure for resolution of complaints shall be as follows:

Step 1: A written statement of the complaint shall be prepared by the complainant on the form provided by the District and signed. This complaint shall be presented to the Coordinator. The Coordinator shall send written acknowledgement of receipt of the complaint to the complainant within forty-five (45) days of receipt of the written complaint.

Step 2: If the complainant is not satisfied with the Civil Rights Coordinator's Step 1 decision, s/he may file a written appeal with the Board of Education. A written determination of the complaint shall be made by the Board of Education within ninety (90) days of the receipt of the written complaint unless the parties agree to an extension of time.

Step 3: If a complainant wishes to appeal a negative determination by the Board, s/he has the right to appeal the decision to the State District Administrator within thirty (30) days of the Board's decision.

Copies of the Valders Area School District Nondiscrimination Complaint Form are available in each of the school offices.

The complainant may appeal directly to the State District Administrator if the Board has not provided written acknowledgement within forty-five (45) days of the receipt of the complaint or made a determination within ninety (90) days of receipt of the written complaint and the parties have not agreed to an extension of time. Appeals should be addressed to: State Superintendent, Wisconsin Department of Public Instruction, P.O. Box 7841, Madison, Wisconsin 53707-7841.

Office for Civil Rights

Discrimination complaints may also be filed with the Federal government at the Office for Civil Rights – Chicago, U.S. Department of Education; Citigroup Center; 500 W. Madison Street, Suite 1475; Chicago, IL 60661
Telephone: 312-730-1560 Fax: 312-730-1576

The complaint must generally be filed within 180 days of the date the discrimination occurred. You do not have to file a complaint with the district before filing a complaint with the Office for Civil Rights if you wish to do so.

Prohibition Against Retaliation

The Board will not discriminate against, coerce, intimidate, threaten, or interfere with any individual because the person opposed any act of practice made unlawful by any Federal civil rights laws, or because that individual made a charge, testified, assisted or participated in any manner in an investigation, proceeding, or hearing under those laws or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws.

False Information

Any individual who knowingly files a false complaint or knowingly provides false information concerning a complaint shall be subject to disciplinary action.

118.13 Wis. Stats.; P.I. 9, 41, Wis. Adm. Code; 14th Amend., U.S. Constitution

20 U.S.C. 1681, Title IX of Education Amendments Act

20 U.S.C. 1701 et seq., Equal Educational Opportunities Act of 1974

29 U.S.C. 794, Rehabilitation Act of 1973

42 U.S.C. 12101 et seq., The Americans with Disabilities Act 1990

42 U.S.C. 2000 et seq., Civil Rights Act of 1964

Vocational Education Program Guidelines for Eliminating Discrimination & Denial of Services, Department of Education, Office of Civil rights, 1979

Off Campus Non-traditional Courses

Any courses taken off campus, such as remedial courses at a technical college or classes taken for dual credit at universities but not under Youth Options, must be pre-approved by the principal. This would also include virtual (online) courses, summer school courses, PLATO, or PASS courses. If the course is approved, the grade that the student receives will be included in the student's grade point average. If the course is of the "pass-fail" variety, credit will be awarded for a passing grade, but the GPA will remain unaffected. The financial cost of these types of courses will be assumed by the student and/or parent.

Offensive Profane Language

Swearing at a teacher or any other school employee, calling the school employee/teacher an inappropriate name, or seriously threatening a staff member will result in immediate removal from class. This includes making totally inappropriate comments under one's breath or making obscene gestures. The student will be suspended immediately for a minimum of a one-day suspension, and may receive a citation for disorderly conduct.

Out of School Suspension

If as a consequence of disciplinary action a student is suspended out of school, the student must leave the building and grounds and not return until the suspension is over. While on suspension, the student is prohibited from being on school district property, in the school buildings and attending or participating in school sponsored events. When the suspension(s) has been served, a parent or guardian may be required to accompany the student to school to meet with the principal before the student is allowed to attend classes.

Peer Leaders

Teenagers in need of help usually turn first to their peers. Talking things over with someone who knows how to listen and knows about community resources, if they are needed, can help. With this in mind, a group of students, grades 9-12, is receiving ongoing training to help build a positive school environment. To become part of this group or obtain a list of peer leaders, contact Student Services.

Performance Enhancing Substances

The WIAA is against the use of anabolic-androgenic steroids and other performance enhancing substances (PES). The WIAA identifies 'Restricted' substances. These restricted substances can be legally purchased, but are prohibited in connection with school programs. They include: Creatine, Caffeine-enhanced products, Energy drinks (e.g., Red Bull, Amp, Advance by PowerAde, Coke Blak), Herbal Caffeine, No Doz, Protein Powders and other substances as identified in the related materials. Even natural substances in unnatural amounts may have short-term or long-term negative health risks, so therefore performance enhancing substances are not allowed on campus or allowed to be brought into the building for consumption or distribution.

Permit to Leave

No student shall leave the school building during the school day except by permission from the high school office. If an absence is anticipated (i.e., medical appointment), students are to present a written parent request to the office at the start of the school day and obtain a Permit to Leave pass. A student who leaves school without checking out in the office will be considered truant and will be assigned a detention for each school period missed.

Registration/Scheduling

In January, all students are provided with registration materials for the following school year. Students will be asked to select the courses they plan to take the following year. Parents and students should look through the material, review the 4-year planning form, and ask questions of teachers, counselors, or the principal.

Schedule Changes

All schedule changes, drops or adds, must be made prior to the start of each semester and have the approval of a counselor, the principal and the parent/guardian. Students who drop a class after the first five days of a semester or who are removed from a class for disciplinary reasons will receive an F for the

quarter and semester. This also applies to students who are enrolled in the Youth Options program. Students who wish to drop a full-year class at the end of the first semester must receive approval from the instructor and the principal. A parent-teacher meeting may be scheduled to make this determination.

School Hours

School begins at 8:00 am each morning and dismisses at 3:16 pm with one 30 minute lunch period. A four minute period between classes allows sufficient time for passage between classes as well as locker time. With the exception of days with Activity Period schedule, a 14-minute morning break will be available each morning following the 2nd period.

Severe Weather Drills

Each room has instructions posted for severe weather. Notification to move to protective areas will be by the public address system. When directed by the teacher, walk to the designated area and remain there until the all clear signal.

Student Immunizations

Wisconsin State Law requires all public and private school students to present written evidence of immunization against certain diseases (measles, mumps, rubella, polio, diphtheria, tetanus, hepatitis B, chicken pox, and whooping cough) within 30 days of school admission. These requirements can be waived only if a properly signed exemption is filed with the school.

Student Insurance

The school district has insurance that can be used to help parents with medical expenses resulting from an accident which occurred at school or on a school sponsored activity. Parents must notify the high school office if they would like to submit a claim. Parents are to use their own insurance first, or if they have no insurance, must pay the first \$100.00 of the bill before the school's insurance can be used. Insurance information is available in the office.

Student Records

The U. S. General Education Provisions Act declares the following as directory information which may be made public; however, parents may contact the building principal to limit the publication of the information below:

Student's name, address, telephone listing, date and place of birth
major field of study, participation in recognized activities and sports,
weights and height of members of athletic teams, dates of attendance,
degrees and awards received, most recent previous educational agency
or institution attended.

Student Services Information

The Student Services Department at Valders High School has complete responsibility for the registration and class placement of individual students. Each student should familiarize himself with the materials provided in the Student Services Office or website. Difficulties of any kind in your school work should be reported to your teachers and Student Services so that proper assistance can be

arranged. Student Services offers testing, individual and personal counseling, post high school education information, and career information. School counselors are available to help you get the most out of school.

Study Halls

Students can schedule one study hall per semester, with some exceptions including the quarter opposite driver's education or grade nine marching band, or upon approval by the high school principal. All students are to be working on schoolwork or reading for the entire class period unless instructed by the teacher. Students can spend their study hall in the library (numbers will be limited).

Tardiness

As an important element of life, students are expected to be on time.

- Late to School: Students that are late to 1st hour must report to the office for an admit slip. Arriving after 8:15 is no longer considered a tardy, but is then considered a period absence.
- Late to Class: Students are to report directly to class, and will be recorded as tardy, unless an approved signature on a travel card is presented.

Consequences of being tardy: The teacher will work with the student to correct the problem. A discussion with the student, restriction of the student break period, parental contact, or detention with the teacher is appropriate responses to tardiness. Teachers will develop their own plan of consequences for tardiness. Being on time for class will be defined as being in the classroom when the bell sounds.

Tobacco-Free Campus

The Valders Area School Board prohibits the use of all tobacco products while on school district property or property under the jurisdiction of the school district as well as at all school-sponsored activities off school premises, policies 5512 & 7434. No student may possess or use tobacco products on school district property or property under the jurisdiction of the school district as well as at all school-sponsored activities off school premises. For purposes of this policy, "use of tobacco" means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, including cigars, cigarettes, pipe tobacco, chewing tobacco, snuff, any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes and/or the smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes and any other lighted smoking devices for burning tobacco or any other substance. Consequences for students who violate this policy will be one day suspension from school for the first offense, two day suspension from school for second offense, three day suspension for third offense, four day suspension from school for fourth offense. Subsequent violations of this policy may result in a recommendation to the School Board for expulsion from school. Additionally, the student may be referred to law enforcement for possible citation for each violation.

Trespassing

Please respect the private property of our neighbors. Disciplinary action will be taken against those who trespass.

Vehicles and Student Parking

During regular school hours, student vehicles must be parked in the Village Parking lot, the lot adjacent to the football field, or in the student parking section of the high school parking lot. Student cars should not be parked on village streets, in the middle school parking lot, in the upper lot on the northeast side of the district office, or in the parking lot north of the gymnasium. Parking violations will result in parking citations. Once parked, these vehicles are not to be entered or moved until dismissal time. The school district accepts no responsibility or liability for any damages to cars parked in the village lot or on school property. A ten mile per hour speed limit exists within the parking lot. Streets in the vicinity of the school carry a fifteen mile per hour limit when children are present. The school administration may revoke the privilege of any student to drive a motor vehicle to school for failure to comply with these regulations and suspension of the student for driving his/her vehicle during school hours may result.

No students should be driving/sitting in their own cars or riding/sitting in others' cars during the school day (including lunch periods) without permission from the school principal or his/her designated adult supervisor. Violations of this policy will result in a one-day (in-school or out-of-school) suspension. Students should not be loitering in the parking lots before or after school.

Visitors

The only visitors allowed to attend school are those that are part of an approved educational program or with approval of the high school principal. Friends from neighboring schools will not be permitted to visit. Approval of school visitors must be granted no later than one school day prior to the visitation. Visitors wishing to meet with teachers must make an appointment with the teacher prior to the visit. Teachers may not receive visitors during instructional periods. All visitors must report to the high school office and sign in before entering the building. No visitors are allowed in the cafetorium or adjoining common areas during the lunch hour without the prior permission of the high school principal.

Weapons

The Board of Education, in accordance with Policy 5772, prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District without the permission of the District Administrator.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms and guns of any type including air and gas-powered guns, whether loaded or unloaded, knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives. Disciplinary action will take the form of suspension from school and a recommendation for possible expulsion.

Wisconsin Technical Excellence Scholarship

Wisconsin Act 60 established the Technical Excellence Scholarship program. These scholarships worth over \$2,000 per year and useable for tuition at any Wisconsin Technical College, will be awarded to seniors who have the highest demonstrated levels of proficiency in technical education subjects. The value of CTE begins with development of academic and technical skills aligned with current and emerging jobs and careers. CTE programs are embedded with skills such as teamwork and critical and creative thinking while being responsive to continuous changes in the technical skills needed by employers. CTE programs also provide opportunities for students to participate in work-based learning. Quality CTE programs offer opportunities for students to participate in Career and Technical Student Organizations through which they develop and demonstrate leadership and technical skills measured against industry recognized standards.

Work Permits

Students needing work permits may obtain them from the high school office. It is necessary to bring along evidence of date of birth (birth, baptismal certificate, or drivers license), a request for and the nature of your employment from your employer along with the employer's name, address, and phone number, times of day of scheduled work and total hours of work per week, your social security card, and a statement from the parent or guardian granting permission for employment. The fee is \$10.00, which should be reimbursed by the employer.

Youth Options

The Board of Education recognizes the value of students participating in programs offered by University of Wisconsin system institutions, Technical Colleges, and private, non-profit higher education institutions in Wisconsin. Under Board Policy 2271, the Board will allow high school juniors and seniors who satisfy the eligibility requirements under the Youth Options Program statute and the administrative rules of the Department of Public Instruction to enroll in an approved course at an institution of higher education while attending in the District. Students will be eligible to receive college and high school credit for completing course(s) at institutions of higher education provided they complete the course(s) and receive a passing grade. Juniors and seniors interested in enrolling in college/technical college classes must submit requests to the Youth Options coordinator for approval by predetermined deadlines, which will be announced in school. Students must re-apply each semester for admission to this program. Students participating in the Youth Options program are limited to a total of 18 credits over the two-year period, and the student and/or his/her parents/guardians are required to reimburse the school district for all costs (tuition, books, fees) if the student drops or fails the course. If the student chooses to keep the textbooks used in the course, s/he will be required to financially reimburse the school district for the cost of the books.

Valders High School Co-Curricular Opportunities

Sports

Fall Sports

Boys Cross County
Girls Cross County
Girls Swimming
Volleyball
Football

Winter Sports

Boys Basketball
Girls Basketball
Boys Swimming
Gymnastics
Wrestling
Dance Team

Spring Sports

Baseball
Softball
Golf
Girls Soccer
Girls Track & Field
Boys Track & Field

Clubs and Activities

Forensics
Future Business Leaders of America (FBLA)
Future Farmers of America (FFA)
FIRST (Robotics)
Key Club
Marching Band
National Honor Society
Pep Band
Peer Leaders
Publications Staff: Yearbook and Newspaper
S.M.A.R.T (Students Modeling a Research Topic)
Solar Olympics
Solo & Ensemble
Student Council & Class Officers
Technology Crew
Theatre & Drama

